



Challengers Badminton

“Not everything that counts can be counted and not everything that can be counted counts.”

We are very proud of our program here at Corpus Christi School and are also pleased that so many players want to be associated with our teams. However, to maintain the level of success we have enjoyed, squad selection becomes a necessity.

There are many factors that enter into the selection of members for all of our Badminton teams. This process is probably one of, if not the toughest part of coaching. As coaches we try very hard to be fair in our judgments, as we fully realize the athlete's desire to be a member of our teams and the disappointments associated with not making the squad.

It is impossible to make a purely objective evaluation, based entirely on the mastery of badminton skills, or any other criteria. Too many other things must be considered to maintain a successful program. Consequently, subjective evaluations are basically opinions and are open to many arguments both for and against these evaluations. Please keep in mind that our coaches do the best they can when making these types of decisions to make the teams the best they can possibly be.

Coaches will make selections based on the following general guidelines and will consider:

1. STUDENT FIRST POLICY: The academic progress and success is our primary concern as educators. We are coaches second. Students' academic standing is our number 1 criteria. Once selected to the team, students must maintain Academic success to remain on the active player's roster.

2. SELF DISCIPLINE

- Is he/she on time?
- Can he/she work hard on his/her own without having someone looking over his/her shoulder to push him/her?
- Is he/she a troublemaker on the court? At games? In class? At lunch? Etc...

3. CONDUCT

- What behavior does he/she display towards the school, administration, teachers and other students?
- What is his/her attendance record, past and present? Tardies? Detentions?

4. ATTITUDE

- What will his/her attitude be if he/she is not likely to be a starter?
- Does he/she dislike losing or does losing not seem to bother him/her?
- Is he/she a team player, or is he/she all for himself/herself?
- Will he/she be willing to accept any role in order to benefit the team?
- Does he/she have great desire on and off the floor to be the best that he/she can possibly be?

5. TALENT/ PHYSICAL ABILITIES/ MASTERY OF FUNDAMENTALS

- How well has he/she mastered the offensive skills serving, volleying, etc
- How strong is he/she and does he/she like to advance in skills?

- How quick are his/her feet and his/her reaction time?
- Does he/she have the ability to think and react quickly?
- Does he/she like to play defensively?
- Is this student a leader?

6. EFFORT/ WILLINGNESS TO WORK

- Must not be afraid of hard work, both in season and out of season.

7. WILLINGNESS TO LISTEN, LEARN, AND THE ABILITY TO APPLY WHAT IS LEARNED.

- Can he/she be coached or does he/she seem to know it all?

This is not an all-inclusive list we use to evaluate players, but it does cover many of the things we look for in the selection of our teams. We strive to use our best possible judgment. Please remember that our coaches volunteer their time, thus their enjoyment is also taken into account.

As always, we appreciate and value each student as an individual, but will base all decisions on what is best for the TEAM.